8th International Conference
on Ethics Across the Curriculum
Dartmouth College
Hanover, New Hampshire
November 16-18, 2006

Directors: Aine Donovan and Lisa Newton

Program

The program is divided into three tracks:

A. Brave New World
B. The Teaching of Ethics and the Ethics of Teaching
C. Applied Ethics

All presentations are in the Haldeman Centers Building in rooms 031 and 041 in the basement level and rooms 124 and 125 on the first floor; the reception and breaks are in the foyer on the first floor. The room number is given in parenthesis after the session title.

Thursday, November 16, 2006

3:00-6:00  Registration  Conference room, Ethics Institute
Workshops  Haldeman, 2nd floor
6:00     Welcome Reception                Haldeman, foyer
8-10    Symposium on Torture (Kim Skoog)   Haldeman, 041

Friday, November 17, 2006

8-9:30   SEAC Board Meeting, Continental Breakfast
10-10:30  Opening Addresses, Introduction (room 041)

10:30-12  Panel of Presidents:
        Ethics and the College President (room 041)

12-1:15 Lunch -- on own (list of restaurants in welcome packet)

1:15-2:45 Concurrent Session I

A. Brave New World: Nanotechnology (room 031)

1. Nanotechnology and Nanoethics
   Antonio Spagnolo & Viviana Daloiso
   (Catholic University of the Sacred Heart)

2. The Nano-Science Fiction Writing Project
   Rosalyn Berne (University of Virginia)

3. Regulating the Uncertain Potential Catastrophic Risks of Nanotechnology
   Todd Johnson (University of Tennessee-Knoxville)

B. Teaching Ethics, Ethics of Teaching: Dilemmas of College Administration (125)

1. Educated Warfare: Adversary Relations in the Groves of Academe
   Lisa Newton (Fairfield University)

2. Women in Academic Administration
   Elaine Englehardt (Utah Valley State)
3. Chairs--Caught in the Middle?
   Michael Pritchard (Western Michigan)

Commentators:
Aine Donovan (Dartmouth) and A. David Kline (North Florida)

C. Applied Ethics: First Principles (room 124)

1. The Duty to Lie: An Ethical Imperative?
   Randolph Wheeler (Towson University)
2. Civil Disobedience and the Civil War: Ethics in History
   Wade Robison (Rochester Institute of Technology)

2:45-4
Break -- refreshments in 1st floor foyer

3-4:30

Concurrent Session II

A. Brave New World: Genetic Enhancement (room 125)

1. Enhancement vs. Enhancement
   Anja Karnein (Harvard University)
2. Genetic Enhancement, Future People, Impersonal Harm
   Adam Potthast (University of Missouri-Rolla)
3. Better than Soma?
   Steven Weiss (Augusta State University)

B. Ethics and Teaching: Institutional Reports (What Works) (room 031)

1. Assessing Ethics Across the Curriculum: A Tale of a Story Just Begun
   Douglas Chismar (Ringling School of Art & Design)
2. Ethics of Appropriating Evil
   Dennis Plaisted (University of Tennessee-Chattanooga)

C. Applied Ethics: Professional Ethics (room 124)

1. Responsible Conduct of Research: Creation of a Secondary Ethics and Science Curriculum to Encourage, Build, and Support Public Trust
   David McGraw (James Madison University)
2. Ethical Challenges Facing Broadcasters Today: Does the Ratings Race Undermine Ethics in News Coverage?
   Parvin Lalehparvaran & Mike Pitts (Grambling State University)
3. History, Consequences, & Limitations of Civic Responsibility
   E. Thomas Moran (State University of New York-Plattsburgh)

6-6:30 Reception (cash bar) (Wheelock Room, Hanover Inn)

6:30 Banquet (Wheelock Room, Hanover Inn)

Saturday, November 18, 2006

8:15-9:30

Concurrent Session III

A. Brave New World: Ethics and Technology (124)
1. Ethical Considerations of the New Technologies
   Parvin Lalehparvaran & Mike Pitts (Grambling State University)

2. I am Therefore I Think
   Annabel Beerel (Southern New Hampshire University)

3. When Speed Really Matters, Openness is the Answer
   Antonio Martuano (University of Exeter)

B. Ethics and Education: Designing the Courses (125)

1. The Effects of Multiculturalism Within the Parameters of Instructional Course Design
   David Blunt (Walden University)

2. The Siren’s Song of Geo-Syllogistic Ethics
   Dan Wueste (Clemson University)

3. Robot Morals and Human Ethics
   Wendell Wallach (Yale University)

C. Applied Ethics: Bioethics (031)

1. Wittgenstein and the Language of Abortion
   Stephen Satris (Clemson University)

2. Ethical Issues Facing Social Workers Regarding Organ Transplantation
   Parvin Lalehparvaran & Mike Pitts (Grambling State University)

9:30-9:45 Break

9:45-11 Concurrent Session IV

A. Brave New World: Computers (125)

1. Untitled (Kohlberg)
   Belle Woodward (Southern Illinois University-Carbondale)

2. Ethics in and around Software and Nano Multiagent Systems
   Jeff Buechner (Rutgers University)

3. Is the Major Obstacle to Machine Ethics Ethical, Epistemological, or Meta-physical?
   James Moore (Dartmouth College)

B. Ethics and Teaching: Asian Contributions (031)

1. Ethics as Awareness: Zhuang Zi as a Supplement to Ethics Courses in the Undergraduate Curriculum
   Peter Meidlinger (Drury University)

2. Using Confucius to Talk about Social Justice
   Chris Panza (Drury University)

C. Applied Ethics: Business Ethics (124)

1. The Ethical Enterprise: A Global Study of Business Ethics
   Rick Keller (The Human Resource Institute)

2. Conflict in the Management of Policy and Action
   Christos Papoutsy (Christos & Mary Papoutsy Ethics Foundation)

3. Intergenerational Logocentric Social Ecology
   Stephen Scales (Towson University)

11-12:15 Keynote Address, Ronald Green (041)
12:30-1:30  Lunch on own

1:45-2:45  Walking Tour of the Jose Climente Orozco murals. Meet in the foyer of Haldeman at 1:45 for the short walk to the murals in the basement of the Baker-Berry Library. Professor Mary Coffey, Professor of Art History, Dartmouth College will lead the tour.

3-4:30  Concurrent Session V

A. Brave New World: “Cutting Edge Technology: Embrace, Reject, or Regulate?” (041)
Panel from the Yale Nanotechnology Project, organized by Wendell Wallach

1. Ethical Challenges from Cutting Edge Technology
Wendell Wallach (Yale University)

2. The Case for Embracing the New Technology
J. Hughes (Trinity College), President, Trans-Humanist Association

3. The Impact that Cutting Edge Technologies Will Have on the Law and Public Policy and vice versa
Linda McDonald Glenn (Alden March Bioethics Institute, Vermont College of Nursing)

4. Turning Fears into Public Policy
Philip Rubin (Director, Haskins Laboratory),

B. Ethics and Teaching: Innovations in Teaching Ethics (125)

1. A Case Study for Teaching Picasso’s Demoiselles D’Avignon
Katharine Conley (Dartmouth College)

2. Teaching Ethical Issues and Perspectives on Globalization and Citizenship
Rodric Owen (Mary Baldwin College)

3. Le Prince de Beaumont: “La Belle” Philosophe of the Enlightenment
Peggy Schaller (Florida Atlantic University)

C. Applied Ethics: Ethics and Law (124)

1. Is Police Loyalty, in the Blue Wall of Silence, “Perfectly Understandable”?
Nick Braune (South Texas College)

2. Ethics Across the Curriculum in an Integrated Science and Technology Program
David McGraw (James Madison University)

3. A Pilgrim’s Guide to Stem Cell Research: Sorting out the Religious Rhetoric over the use of Embryonic Stem Cells for Therapeutic Applications
Kim Skoog (University of Guam)

4:30-4:35  Break

4:45-6  Concurrent Session VI

A. Brave New World: Genetic Enhancement II (125)

1. Giftedness, Humility, and Genetic Enhancement
A. David Kline (University of North Florida)

2. The End of Postmodernity? Genetic Technology and Philosophy of Self
David Keller (Utah Valley State College)

6-7  Closing comments